Meeting social needs through the curriculum

B. Macfarlane: focus and use the principle of student academic freedom

You can please some of the people all of the time, you can please all of the people some of the time, but you can't please all of the people all of the time. (John Lydgate, Poet)

L. Thomas: independent learning… a directed learning approach

...revisit learning, work, and employment. Were more engaged by real, engaging contents: Students were more engaged by 'real-world' and employment-related content.

B. Brabon: Universal Design

The design of products and environments to be usable by all people, to the greatest extent possible, without the need for adaptation or specialized design.

M. Horvatlova: interwoven competences

Partnership – Flexibility – Inclusion – Belonging

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MCU
7 & 8. Curriculum design in HEIs

- Continuous development
- How to integrate additional LOs?
- Examples
- Continuous development
9. Questions for discussions