Rome, March 8 – 9, 2017

Peer Learning Activity

challenged in higher education

The Curriculum
The curriculum in higher education challenged the need to rethink traditional approaches to curriculum design.

**Aims**
- Raising awareness
- Exchanging different approaches and practices to curriculum design and delivery
- Developing more collaborative partnerships at the national and international level
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- Higher education institutions
- Target groups

**Products**
- Academic and professional staff
- Programme directors and staff
- Discussion paper
- Reports of international PLA session
- Final policy paper
- Dissemination conference (Flanders)
- Final policy paper

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**The need to rethink traditional approaches to curriculum design**

**The curriculum in higher education challenged**

**Erasmus+ Project**

Co-funded by the European Union
How can HEIs deal with increasing societal demands placed on the curriculum?
2. Flemish higher education in Europe

- Flemish higher education in Europe
  - A European trend towards more transparency
  - European Qualifications Framework
  - The Bologna Process
  - Quality Assurance
  - A European trend towards more transparency
3. Learning outcomes of a programme

- Domain-specific learning outcomes
- Intended versus achieved
- Stakeholders
- Reference framework
- Competences

Programme

Learning outcomes of a
4. What is a curriculum?

**Definitions**
- Profile of the HEI
- Guidance for and choice of the student

**Characteristics**
- Power: commonality, inclusion, engagement
- An organisational tool
- An instrument
- An experience

**Approaches**
- Law / decree
- Vision of the HEI

**Elements**
- Support / encourage learning
- Leading to (certain competences, a degree)
- Planned, coherent, structured
5. Selection of Learning Outcomes

Multiple levels

Governance and Pedagogy

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<th>Module</th>
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